**GRWS 21:1-3**

***Read textbook pages 706-718. Answer the following in complete sentences in your spiral.***

**DO NOT WRITE ON THIS PAPER!**

1. Explain how SNCC viewed the CRM and what these students put at risk to challenge the racial system.

2. Explain the protest action of a “sit-in”.

3. A. What scenes were captured by television cameras as students staged a sit-in at the

Woolworth’s store in Greensboro, North Carolina?

B. What was the success rate of desgregrated lunch counters by late 1960?

4. What ruling by the Supreme Court were the “freedom riders” testing out?

5. A. What happened to the freedom riders of Bus One at the Alabama state line?

B. What happened to Bus Two as it reached the outskirts of Anniston, Alabama with the freedom riders aboard?

6. A. How did the press contribute to the freedom rides outcome?

B. What action did Attorney General Robert Kennedy and the ICC take after the freedom riders protest concluded?

7. A. What did James Meredith attempt to do which resulted in a riot?

B. What 2 actions did President Kennedy take to protect James Meredith?

8. A. How did Birmingham, Alabama Police Commissioner “Bull” Connor respond to the

“children’s crusade” of African-American children who marched in protest on May 2, 1963?

B. What was his response to the marchers the following day?

C. What role did television play in desegregating Birmingham, Alabama?

9. A. Name 3 things that finally convinced Birmingham officials to end segregation.

B. What did the Birmingham event convince President Kennedy was needed for

racial justice?

10. What was the March on Washington a demonstration towards?

11. Cite the language MLK used regarding his children in his famous “I Have a Dream” speech he gave to the crowd of demonstrators during the March on Washington on the steps of the Lincoln memorial.

12. List the details of the Civil Rights Act of 1964.

13. A. Explain the actions SNCC took as part of the project known as “Freedom Summer”.

B. What outcome was Freedom Summer seeking to achieve?

14. What happened to the 3 civil rights workers in Mississippi in June 1964 as part of the

Freedom Summer project?

15. A. What civil rights action were the SCLC and SNCC conducting in Selma, Alabama in

1965?

B. Explain the response to the nonviolent demonstrators who marked the 50-miles

from Selma to Montgomery, Alabama on March 7, 1965.

C. Explain how the March in Selma on March 21st differed from the earlier one on the

7th?

16. Explain the details of the Voting Rights Act of 1965.

17. What did the 24th Amendment ban?

18. A. Define de facto segregation.

B. Define de jure segregation.

C. Explain why de facto is harder to fight.