**Ch. 16-17 Writing Assessment**

Choose 1 of the 2 prompts below to respond in a Jane Schaeffer historical paragraph formatted essay:

1. Analyze the extent “total war” affected the U.S. homefront during World War II.

2. Evaluate America’s political and military action to contain and defeat Japanese expansion from 1931 to 1945.

Tips:

**a. Remember to brainstorm 1st!!**

**b. When writing a full essay, ONLY the thesis statement in the intro. paragraph needs to have a value judgment.**

**c. Thesis statement is at the end of the intro. paragraph.**

**d. Intro. paragraph talks about “the big picture” or what has lead up to the topic of the prompt.**

**e. Each paragraph has 3-4 CDs and 1-2 CMs.**

Essay Grading Rubric

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| --- | --- | --- | --- | --- |
|  | **5** | **4 - 3** | **2** | **1** |
| **Intro. Paragraph** | 4-5 historically accurate background sentences & a properly constructed thesis with a value judgment at the end. | Most requirements achieved. | Some requirements achieved. | Little to none achieved. |
| **Body Paragraph 1** | Topic sentence aligns with thesis and introduces reader to focal point of paragraph; 3-4 CDs strongly support topic sentence and are historically accurate; 1-2 Commentary blends from CDs and is support to value judgment. | Most requirements achieved. | Some requirements achieved. | Little to none achieved. |
| **Body Paragraph 2** | Topic sentence aligns with thesis and introduces reader to focal point of paragraph; 3-4 CDs strongly support topic sentence and are historically accurate; 1-2 Commentary blends from CDs and is support to value judgment. | Most requirements achieved. | Some requirements achieved. | Little to none achieved. |
| **Body Paragraph 3 (optional)** | Topic sentence aligns with thesis and introduces reader to focal point of paragraph; 3-4 CDs strongly support topic sentence and are historically accurate; 1-2 Commentary blends from CDs and is support to value judgment. | Most requirements achieved. | Some requirements achieved. | Little to none achieved. |
| **Conclusion Paragraph** | Rewords the thesis statement and states short and long term impact/significance of events. | Most requirements achieved. | Some requirements achieved. | Little to none achieved. |
| **Mechanics** | Paragraphs have been edited for spelling, grammatical and punctuation errors. | 2-3 errors evident. | 4-5 errors evident. | 6+ errors evident. |

**Total Points = 25pts.**