**An American Legacy: *Brown v. Board of Education Topeka, Kansas***

Answer the following questions in complete sentences in your spiral.

1. What was the central issue in the Supreme Court case *Brown*?
2. Cite the language used by Chief Justice Earl Warren in the Court’s decision.
3. List hardships faced by those who fought for integration.
4. List other movements that were spurred on by the *Brown* case and the subsequent Civil Rights Movement.
5. Name the two 19th century Supreme Court cases that *Brown* sought to overturn.
6. Explain the issues surrounding the implementation of public school desegregation with the Supreme Court asking states to desegregate their schools “with all deliberate speed.”
7. Where in the U.S. was the strongest reaction felt **against** the Brown decision from 1955-1960?
8. What negative reaction did Autherine Lucy received while seeking admission to the University of Alabama in 1956?
9. How did the federal government intervene in school desegregation in Little Rock and New Orleans.
10. How did the Civil Rights Act of 1964 help the implementation of the *Brown* ruling?
11. How does the population shift known as “the white flight”, particularly during the 1970s-1990s, contribute to backwards steps for school desegregation?

**Respond to the following Socratic Seminar prep-questions in thoughtful complete sentences IN YOUR SPIRAL. Be prepared to participate with your responses in a Socratic Seminar during the next class period.**

1. Define discrimination in your own words.
2. In your opinion, does discrimination exist in American society? Is it the same or different from past history? Explain with specific examples from American society.
3. What steps can be taken to work against discrimination in American society thereby making the U.S. a more integrated country?
4. In your opinion, is discrimination evident at COHS? Explain with specific examples.
5. What steps can be taken to work against discrimination thereby making COHS a more integrated community?